

## FRENCH LANGUAGE LEVEL

Our syllabus and curriculum are based on the Common European Framework of Reference for Languages (CEFR) ensuring continuous progress and the acquisition of internationally recognized levels.

There are 6 levels to be reached; A1, A2, B1, B2, C1 and C2.

BASIC USER		INDEPENDANT USER		PROFICIENT USER	
A1	A2	B1	B2	C1	C2
Beginner	Elementary	Intermediate	Independant	Proficiency	Mastery
120 hours	120 hours	180 hours	180 hours	200 hours	200 hours
A1.1	A2.1	B1.1	B2.1		
A1.2	A2.2	B1.2	B2.2		
DELF A1	DELF A2	B1.3	B2.3		
		DELF B1	DELF B2		
				DALF C1	DALF C2

OPTION	CLASS	SCHEDULE	INTAKE	DURATION
OPTION 1	GROUP CLASS	<b>BEGINNERS</b> (Mon, Wed & Frid) <ul style="list-style-type: none"> <li>• 5-10 years (10:15am -11:15am)</li> <li>• 11-15 years (9:00am-10:00am)</li> <li>• 16-20 years (5:00pm-6:00pm)</li> <li>• 21+ years  6:15pm-7:15pm</li> </ul>	6 <sup>TH</sup> -19 <sup>TH</sup> NOV 2023  8 <sup>TH</sup> -21 <sup>ST</sup> JAN 2024	Approximately; ✓ <b>9 Months</b> for <b>Basic level</b>  ✓ <b>15 Months</b> for <b>Independent Level</b>  ✓ <b>17 Months</b> for <b>Proficient Level</b>
OPTION 2	ONE-ON-ONE	Any chosen day and time Besides the time mentioned in the group class  Minimum of 3 hours per week		

### **NB**

We may readjust the schedule. This is may happen during school holidays or when schools open in order to fit the student's needs

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## YOUR LEARNING JOURNEY

<b>BASIC USER</b>	
<b>LET'S DISCOVER!</b>  <span style="font-size: 2em; font-weight: bold;">A1</span>	<b>TRAVELLING GETS EASY!</b>  <span style="font-size: 2em; font-weight: bold;">A2</span>
<ul style="list-style-type: none"> <li>➤ Introduce yourself and others</li> <li>➤ Ask, answer simple questions</li> <li>➤ Interact in a simple way</li> <li>➤ Order at a restaurant</li> </ul> <p>3 SESSIONS A1.1 (30hrs), A1.2 (30hrs), A1.3 (30hrs)</p>	<ul style="list-style-type: none"> <li>➤ Understand and communicate in areas of most immediate relevance eg shopping, local geography, employment etc</li> <li>➤ Understand frequently used phrases and expressions and handle short social exchanges when travelling</li> </ul> <p>5 SESSIONS From A2.1 to A2.5 (24hrs each session)</p>
<b>INDEPENDENT USER</b>	
<b>I CONVERSE</b>  <span style="font-size: 2em; font-weight: bold;">B1</span>	<b>I STUDY IN FRANCE!</b>  <span style="font-size: 2em; font-weight: bold;">B2</span>
<ul style="list-style-type: none"> <li>➤ Deal easily with common situations describe experiences, events, dreams, hopes and ambitions</li> <li>➤ Give reasons and explanations for opinions and plans</li> </ul> <p>7 SESSIONS From B1.1 to B1.6 (25 hrs each session)</p>	<ul style="list-style-type: none"> <li>➤ Understand main ideas of complex texts on concrete and abstract topics</li> <li>➤ Interact with a strong degree of fluency</li> <li>➤ Interact with native speakers without strain for either party</li> </ul> <p>7 SESSIONS From B2.1 to B2.7 (25hrs each session)</p>
<b>PROFICIENT USER</b>	
<b>I AM BILINGUAL!</b>  <span style="font-size: 2em; font-weight: bold;">C1</span>	<b>FRENCH MASTER</b>  <span style="font-size: 2em; font-weight: bold;">C2</span>
<ul style="list-style-type: none"> <li>➤ Understand wide range of demanding longer texts and recognize implicit meaning as well as humour</li> <li>➤ Use language for social, academic and professional purposes</li> </ul> <p>11 SESSIONS From C1.1 to C1.11 (30hrs each session)</p>	<ul style="list-style-type: none"> <li>➤ Understand easily everything heard or read</li> <li>➤ Express yourself spontaneously, very fluently and precisely</li> </ul> <p>SELF LEARNING SESSIONS</p>

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## THE SYLLABUS

BASIC USER (A1 &A2)		
LEVEL	LEARNING GOALS	GRAMMAR TOPICS
A1.1	<ul style="list-style-type: none"> <li>• Greetings in French.</li> <li>• Understand days of the week and months of the year.</li> <li>• Count (numbers).</li> <li>• Spell words.</li> <li>• Introduce yourself (give your age, your job, talk about your family, say where you are from, where you live, say the languages you speak).</li> <li>• Ask questions (1)</li> <li>• Learn basic vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Auxiliary verbs (to be/ to have).</li> <li>• Genders (masculine/ feminine).</li> <li>• Definite / indefinite articles.</li> <li>• Plural form.</li> <li>• Possessive adjectives.</li> <li>• Regular verbs at present tense (-er verbs).</li> </ul>
A1.2	<ul style="list-style-type: none"> <li>• Understand a menu/ order at a restaurant.</li> <li>• Ask questions. (2)</li> <li>• Understand and give directions. (1)</li> <li>• Speak about the weather.</li> <li>• Say the time.</li> <li>• Suggest an outing.</li> <li>• Buy in shops.</li> </ul>	<ul style="list-style-type: none"> <li>• Plural of nouns.</li> <li>• “On” pronoun.</li> <li>• Negation.</li> <li>• Prepositions of location.</li> <li>• Use “Quel”, “ Est-ce que” and “Qu’est-ce que” in a question.</li> <li>• Demonstrative adjectives.</li> </ul>
A1.3	<ul style="list-style-type: none"> <li>• Do your grocery shopping.</li> <li>• Indicate a quantity.</li> <li>• Speak about the future. (1)</li> <li>• Make a positive/ negative comment.</li> <li>• Describe someone.</li> </ul>	<ul style="list-style-type: none"> <li>• Partitive articles.</li> <li>• Answering a negative question.</li> <li>• Futur Proche.</li> <li>• Reflexive verbs.</li> <li>• Imperative form.</li> </ul>
A1.4	<ul style="list-style-type: none"> <li>• Speak about the past. (1)</li> <li>• Talk about a duration.</li> <li>• Talk about your studies.</li> <li>• Give an advice, order. (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Past tense.</li> <li>• Present continuous.</li> <li>• Direct pronouns.</li> <li>• Time markers.</li> </ul>
A2.1	<ul style="list-style-type: none"> <li>• Speak about what sport you enjoy doing.</li> <li>• Speak about the past. (2)</li> <li>• Give an advice. (2)</li> <li>• Speak about your goals.</li> <li>• Express a decision.</li> </ul>	<ul style="list-style-type: none"> <li>• Future tense.</li> <li>• Hypothesis in the future.</li> <li>• The negative imperative.</li> <li>• Express a cause/ reason and a purpose.</li> </ul>
A2.2	<ul style="list-style-type: none"> <li>• Express frequency.</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense.</li> </ul>

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	<ul style="list-style-type: none"> <li>Describe your home.</li> <li>Give directions. (2)</li> <li>Make a comparison.</li> <li>Explain a choice.</li> </ul>	<ul style="list-style-type: none"> <li>The preposition “depuis”.</li> <li>Relative pronouns.</li> <li>Comparative/ superlative.</li> </ul>
<b>A2.3</b>	<ul style="list-style-type: none"> <li>Speak about the past. (2)</li> <li>Make a description.</li> <li>Indicate a chronology.</li> <li>Understand a biography.</li> <li>Speak about a life changing event.</li> <li>Explain a problem/ give solutions.</li> </ul>	<ul style="list-style-type: none"> <li>Past tenses.</li> <li>“ Il y a” / “pendant”</li> <li>Chronology.</li> <li>Cause/ Reason.</li> <li>Consequence.</li> </ul>
<b>A2.4</b>	<ul style="list-style-type: none"> <li>Give an opinion. (1)</li> <li>How to avoid repetitions.</li> <li>Give an advice. (3)</li> <li>Express certitude.</li> <li>Express wishes.</li> </ul>	<ul style="list-style-type: none"> <li>Plural of –al words.</li> <li>Direct and indirect pronouns.</li> <li>Adverbs of manner.</li> <li>Imperative + Direct and indirect pronouns</li> <li>Subjonctive form.</li> <li>Conditional.</li> <li>Irregular verbs.</li> </ul>
<b>A2.5</b>	<ul style="list-style-type: none"> <li>Describe a place.</li> <li>Talk about citizenship.</li> <li>Organize a speech.</li> <li>Ask questions about an object.</li> <li>Describe material.</li> </ul>	<ul style="list-style-type: none"> <li>Y pronoun.</li> <li>Indefinite adjectives.</li> <li>Opposition/ Concession.</li> <li>Interrogative pronoun.</li> <li>Demonstrative pronouns.</li> </ul>

**INDEPENDENT (USER B1 & B2)**

<b>LEVEL</b>	<b>LEARNING GOALS</b>	<b>GRAMMAR TOPICS</b>
<b>BB1.1</b>	<ul style="list-style-type: none"> <li>Express your interest.</li> <li>Express an obligation.</li> <li>Give an advice.</li> <li>Describe an accommodation.</li> <li>Write a project.</li> <li>Congratulate.</li> <li>Speak about your family.</li> </ul>	<ul style="list-style-type: none"> <li>Subjonctive.</li> <li>Negation.</li> <li>Past tenses.</li> </ul>
<b>B1.2</b>	<ul style="list-style-type: none"> <li>Speak about relationships.</li> <li>Describe past events.</li> <li>Talk about an anecdote.</li> <li>Talk about a work.</li> </ul>	<ul style="list-style-type: none"> <li>Time markers. (1)</li> <li>Reflexive verbs at past tense.</li> <li>Relative pronouns.</li> <li>Express a purpose.</li> </ul>

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	Express your interests.	
<b>B1.3</b>	<ul style="list-style-type: none"> <li>Express certitude.</li> <li>Talk about consumption.</li> <li>Describe a place.</li> </ul> Talk about the French language.	<ul style="list-style-type: none"> <li>Indicative/ subjunctive.</li> <li>Comparative/ superlative.</li> <li>The place of adjectives.</li> </ul> Plus-que-parfait.
<b>B1.4</b>	<ul style="list-style-type: none"> <li>Talk about cultural diversity.</li> <li>Talk about living abroad.</li> <li>Encouraging someone.</li> <li>Talk about 2 or more events in the past.</li> <li>Express difficulties.</li> <li>Talk about news.</li> <li>Write an article Debate.</li> </ul>	<ul style="list-style-type: none"> <li>Y and En pronouns.</li> <li>Time markers. (2)</li> <li>The passive form.</li> </ul> Adverbs.
<b>B1.5</b>	<ul style="list-style-type: none"> <li>Talk about travels.</li> <li>Organize a trip.</li> <li>Make hypothesis.</li> <li>Express a regret.</li> <li>Imagine a different past.</li> <li>Make an interview.</li> </ul> Talk about recycling.	<ul style="list-style-type: none"> <li>Future tense.</li> <li>Present and past conditional.</li> </ul> Prepositions after a verb.
<b>B1.6</b>	<ul style="list-style-type: none"> <li>Talk about the environment.</li> <li>Organize a speech.</li> <li>Make propositions to improve a city.</li> <li>Make a complaint.</li> </ul> Talk about quantity.	<ul style="list-style-type: none"> <li>Gerundive.</li> <li>Words to organize a speech.</li> <li>Reported speech in present and past tense.</li> </ul> Formal questions.
<b>B1.7</b>	<ul style="list-style-type: none"> <li>Talk about studies.</li> <li>Express wishes.</li> <li>Talk about causes and consequences.</li> </ul> Talk about your hobbies.	<ul style="list-style-type: none"> <li>Cause/ consequence.</li> <li>Present participle.</li> <li>Compound relative pronouns.</li> </ul> Double pronouns.
<b>B1.8</b>	<ul style="list-style-type: none"> <li>Talk about new technologies in health.</li> <li>Talk about the future.</li> <li>Sports.</li> <li>Talk about reading.</li> <li>Express your taste in art.</li> </ul> Write a biography.	<ul style="list-style-type: none"> <li>Futur antérieur.</li> <li>La mise en relief.</li> <li>Opposition/Concession.</li> </ul> Time markers (3).
<b>B2.1</b>	<ul style="list-style-type: none"> <li>Understand a radio debate.</li> <li>Talk about France and the French.</li> </ul>	<ul style="list-style-type: none"> <li>How to give your opinion.</li> </ul>

	<ul style="list-style-type: none"> <li>• Give your opinion.</li> <li>• Debate.</li> <li>• Understand a biography.</li> <li>• Understand a television news report. Talk about anglicisms.</li> </ul>	<ul style="list-style-type: none"> <li>• The difference between indicative and subjunctive.</li> <li>• Declarative words.</li> <li>• Reported speech in the past.</li> </ul>
<b>B2.2</b>	<ul style="list-style-type: none"> <li>• Understand a radio interview.</li> <li>• Talk about the media/press.</li> <li>• Come to an agreement.</li> <li>• Write a short article.</li> <li>• Talk about living abroad. Talk about travels.</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence. The passive form.</li> </ul>
<b>B2.3</b>	<ul style="list-style-type: none"> <li>• Understand a movie trailer.</li> <li>• Talk about immigration.</li> <li>• React to an article.</li> <li>• Understand a play. Talk about health.</li> </ul>	<ul style="list-style-type: none"> <li>• The past tenses.</li> <li>• Time markers.</li> <li>• The gerundive. Verbal adjectives.</li> </ul>
<b>B2.4</b>	<ul style="list-style-type: none"> <li>• Understand a TV report.</li> <li>• Talk about art.</li> <li>• Talk about cooking.</li> <li>• Describe food habits. Write a recipe.</li> </ul>	<ul style="list-style-type: none"> <li>• Personal pronouns.</li> <li>• Relative pronouns. Talk about quantity.</li> </ul>
<b>B2.5</b>	<ul style="list-style-type: none"> <li>• Understand a TV show.</li> <li>• Use proverbs.</li> <li>• Write a complaint letter.</li> <li>• Talk about love and friendship.</li> <li>• Talk about the work place.</li> <li>• Describe a work experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Condition and hypothesis.</li> <li>• Comparison.</li> </ul>
<b>B2.6</b>	<ul style="list-style-type: none"> <li>• Understand a song.</li> <li>• Talk about social networks.</li> <li>• Talk about technology.</li> <li>• Talk about fashion.</li> <li>• Talk about your dreams. Write a letter.</li> </ul>	<ul style="list-style-type: none"> <li>• Concession and opposition.</li> <li>• Indicative, subjunctive.</li> <li>• The future tense. Express a purpose.</li> </ul>

<b>PROFICIENT USER (C1 &amp; C2)</b>	
<b>NIVEAU</b>	<b>OBJECTIFS COMMUNICATIFS ET SAVOIR-FAIRE</b>
<b>C1.1</b>	<ul style="list-style-type: none"> <li>• Identifier des profils type.</li> <li>• Apprécier une critique de série.</li> <li>• Saisir l'enjeu de l'éducation aux médias.</li> <li>• Diagnostiquer la diffusion des fausses informations.</li> <li>• Relever un paradoxe dans un texte littéraire.</li> <li>• Dialoguer sur l'abattage du bétail.</li> </ul>
<b>C1.2</b>	<ul style="list-style-type: none"> <li>• Approfondir ses connaissances scientifiques sur la mémoire.</li> <li>• Décrire des techniques de memorization.</li> <li>• Interpréter un texte littéraire.</li> <li>• Repérer l'implicite dans le discours.</li> <li>• S'informer sur la réforme sociétale de la famille.</li> <li>• Débattre de l'évolution de la famille.</li> </ul>
<b>C1.3</b>	<ul style="list-style-type: none"> <li>• Définir l'engagement d'un artiste.</li> <li>• Défendre la place de l'art dans la société.</li> <li>• Relever les pouvoirs du roman.</li> <li>• Lier un récit autobiographique à son auteur.</li> <li>• Appréhender l'intelligence artificielle et l'avenir de l'homme.</li> <li>• Confronter transhumanisme et éthique.</li> </ul>
<b>C1.4</b>	<ul style="list-style-type: none"> <li>• Décortiquer une forme poétique.</li> <li>• S'imprégner du monde des sens.</li> <li>• Déceler les caractéristiques de la guerre modern.</li> <li>• Mesurer les enjeux de cyberattaques.</li> <li>• Percevoir l'impact de la mode sur la société.</li> <li>• Débattre de la liberté de s'habiller.</li> </ul>
<b>C1.5</b>	<ul style="list-style-type: none"> <li>• Discerner le lien entre la consommation et le Bonheur.</li> <li>• Dénoncer les stratégies consommatoires.</li> <li>• Problématiser le traitement de la folie.</li> <li>• Etudier un manifeste.</li> <li>• Interpréter ses rêves.</li> <li>• Envisager le revenu universel.</li> <li>• Prendre conscience de l'uberisation du monde du travail.</li> </ul>
<b>C1.6</b>	<ul style="list-style-type: none"> <li>• Penser l'espace public.</li> <li>• Evaluer les représentations du genre.</li> <li>• Appréhender la médicalisation de la naissance et de la mort.</li> <li>• Considérer la place des émotions dans nos sociétés.</li> <li>• Développer son rapport aux émotions.</li> <li>• Combattre la gentrification.</li> </ul>

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